

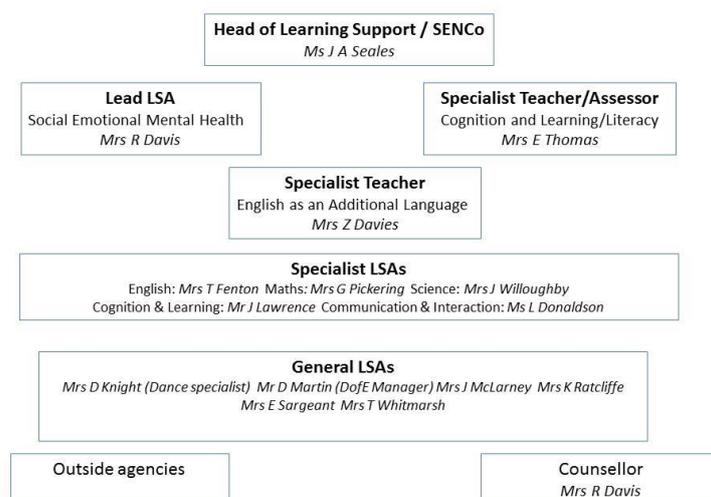
SEN Annual report to Governors for 2014-15

Introduction

Churchdown is an inclusive school committed to providing an outstanding education for all students. Our inspirational and challenging curriculum allows students of all abilities to flourish and achieve academic success. We value all of our learners equally and strive to achieve high quality teaching for all students. "All teachers are teachers of SEN".

Staff

There was a governors' review of the staffing structure in Learning Support in February 2015. The resulting revised structure ready for September 2015 was as follows:



Number of children with SEN identified on the SEN register

There were 26 students with statements. Those in Y9 and Y11 were transformed into Education Health Care Plans in accordance with the Local Authority's schedule for transformation. There were 256 students on the register at "School Support".

Summary of Action since last report

- The SENCo is familiar with the new 2014 Code of Practice and has updated policy, terminology and practice in accordance with this. She has attended SENCo cluster meetings and the SEN conference run by the Local Authority in order to keep up with local changes and practices.
- The revised Learning Support staffing structure was developed by CJB and JAS in order to maximise effectiveness and efficiency.
- Staff in the department have undergone training in exam access arrangements, safeguarding, mental health for teenagers, Reciprocal Reading Programme, precision teaching, managing challenging behaviour ... to name but some.
- A more efficient and streamlined use of iPads and laptops has been implemented to assist students with SEN D

- The SENCo has drawn up a comprehensive and extensive 3 year department improvement plan for 2015-18

Support and Advice

- There continues to be comprehensive information for staff on Sharepoint. The SENCo regularly updates this, alerts staff to changes and reminds them to keep well- informed.
- LS continues to have good relationships with visiting outside agencies e.g. advisory teaching service, educational psychology and the youth support team. They offer useful and valuable advice and support.
- The LS department values the in-house expertise offered by the specialist literacy teacher and teacher of EAL.
- The SENCO continues to liaise with primary SENCos. She attends reviews and arranges transition visits. She also liaises with staff at post 16 colleges (e.g. Gloscol and Hartpury) and arranged various transition visits for students moving on.
- Statement reviews have taken place and transformation reviews for Ys9 and 11
- The SENCo liaises closely with Year Heads and subject teachers to ensure that provision and strategies in place for students with SEN are well matched and effective in meeting their needs

Progress of students with SEND

- The performance at GCSE for students with an EHCP or SEN was significantly above the national average. The 'Best 8' Value Added was 1041.8. This was 68 points above the national average and places their performance in the top 5% of the same group of students nationally.
- The Best 8 Value Added score was significantly above the national figure for non EHCP or SEN students, and above all students in 2015
- Students with an EHCP or SEN made on average more progress in English and Maths than any other sub-category of student in the school and performed significantly above the national average for all students
- We are proud of last year's y11 statemented students. Two students went on to Gloscol, one went on to study game-keeping at Hartpury College (and achieved particularly well considering his early education years at Milestone special school), one went into our 6th form hoping to pursue his ambition to become a History teacher. Our Y13 statemented student earned a place at the University of Gloucester to study History.
- The SENCo and Key LSAs monitor and track the ISMs of individual students closely. Intervention is reviewed and adjusted if necessary after each data drop.

Provision for students with SEND

- In-class support for key students and groups of students
- Mentoring at various levels
- Specialist intervention groups for literacy, language, study skills, lifeskills, numeracy, social skills and emotional well-being

- One to one handwriting and keyboarding skills
- Although all extra-curricular clubs at Churchdown are inclusive and our students with SEN are encouraged to get involved, LS run some clubs specifically designed to build confidence and resilience e.g. Breakfast, break and lunchtime clubs, Club Active, pet club, sewing club, gardening club and bike club

National Policy changes

- New code was statutory from September 2014
- All the appropriate paperwork, terminology, policy and practice is in place

Priorities for next year

- Comprehensive Improvement Plan for 2015-2018 is in place
- Further develop effective systems for monitoring the quality of provision and ensuring pupil progress
- Ensure that new staffing structure is embedded and positive
- Ensure that there are no loose ends following changes implemented since Code of Practice 2014