

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>Enquiry question: <i>How does Geography help us?</i></p> <p>Key knowledge/ skills developed:</p> <ul style="list-style-type: none"> • Atlas skills, locational knowledge • Fieldwork/using different data 	<p>Enquiry question: <i>How do maps help us understand the world?</i></p> <p>Key knowledge/ skills developed:</p> <ul style="list-style-type: none"> • Map skills • Numeracy • Local locational knowledge 	<p>Enquiry question: <i>What makes places different?</i></p> <p>Key knowledge/ skills developed:</p> <ul style="list-style-type: none"> • Human and physical characteristics of places (e.g. rural vs urban) • Atlas skills, locational knowledge and case studies • Focus on global climates and climate graphs 	<p>Enquiry question: <i>What is it like where people live?</i></p> <p>Key knowledge/ skills developed:</p> <ul style="list-style-type: none"> • Focus on Gloucester/local study – land use, residential patterns, retail/leisure, changes over time • Fieldwork and investigation 	<p>Enquiry question: <i>What will the cities of the future be like?</i></p> <p>Key knowledge/ skills developed:</p> <ul style="list-style-type: none"> • Urbanisation at different scales – challenges and opportunities • Sustainability and links to development/ human geography 	<p>Enquiry question: <i>How can we better use the grounds of Churchdown School?</i></p> <p>Key knowledge/ skills developed:</p> <ul style="list-style-type: none"> • Great Churchdown Construction Project – outdoor classroom • Fieldwork and independent/group research skills
	<p>Assessment opportunities</p> <ul style="list-style-type: none"> • Baseline challenge • Churchdown litter study • Drill, concept map 	<p>Assessment opportunities</p> <ul style="list-style-type: none"> • Map skills assessment • Drill, concept map 	<p>Assessment opportunities</p> <ul style="list-style-type: none"> • Climate graphs • Case study comparisons • Drill, concept map 	<p>Assessment opportunities</p> <ul style="list-style-type: none"> • Churchdown vs slum comparison – field study • Drill, concept map 	<p>Assessment opportunities</p> <ul style="list-style-type: none"> • Mapping • Decision-making • Drill, concept map 	<p>Assessment opportunities</p> <ul style="list-style-type: none"> • Field study and design project • Drill, concept map
	Key events/dates	Key events/dates	Key events/dates Y7 exam	Key events/dates	Key events/dates	Key events/dates

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	<p>Enquiry question: <i>How are our landscapes shaped?</i></p> <p>Key knowledge/ skills developed:</p> <ul style="list-style-type: none"> • River and coastal processes and landforms • Diagrams and explanatory writing 	<p>Enquiry question: <i>What are the challenges facing our landscapes?</i></p> <p>Key knowledge/ skills developed:</p> <ul style="list-style-type: none"> • Tourism and environmental pressures • Flooding and coastal erosion • Management options • GIS – Digimaps task on computer 	<p>Enquiry question: <i>How has the world become more connected?</i></p> <p>Key knowledge/ skills developed:</p> <ul style="list-style-type: none"> • Concepts of globalisation, trade, migration and role of TNCs • Quantitative data 	<p>Enquiry question: <i>Are global connections a blessing or a curse?</i></p> <p>Key knowledge/ skills developed:</p> <ul style="list-style-type: none"> • Industrial change over time • Role of TNCs - evaluative study of social, economic and environmental impacts 	<p>Enquiry question: <i>What are ecosystems and why are they important?</i></p> <p>Key knowledge/ skills developed:</p> <ul style="list-style-type: none"> • Global biomes and ecosystems • How ecosystems function • Comparison of tropical rainforest vs desert 	<p>Enquiry question: <i>What are the challenges facing the environment?</i></p> <p>Key knowledge/ skills developed:</p> <ul style="list-style-type: none"> • Desertification and deforestation • Fieldwork – environmental challenges and microclimate of school grounds
	<p>Assessment opportunities</p> <ul style="list-style-type: none"> • Landform explanations • Exam-style assessment? • Drill, concept map 	<p>Assessment opportunities</p> <ul style="list-style-type: none"> • DME for coastal management and/or flooding problem • Drill, concept map 	<p>Assessment opportunities</p> <ul style="list-style-type: none"> • Data interpretation • Essay/explanatory writing • Drill, concept map 	<p>Assessment opportunities</p> <ul style="list-style-type: none"> • Graph interpretation • Rana Plaza factory disaster report • Drill, concept map 	<p>Assessment opportunities</p> <ul style="list-style-type: none"> • Map/diagram interpretation • Exam-style assessment? • Drill, concept map 	<p>Assessment opportunities</p> <ul style="list-style-type: none"> • Desertification DME • “Project Protect” fieldwork report • Drill, concept map
	<p>Key events/dates</p>	<p>Key events/dates</p>	<p>Key events/dates Y8 exam</p>	<p>Key events/dates</p>	<p>Key events/dates</p>	<p>Key events/dates</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	<p>Enquiry question: <i>Why are some places more developed than others?</i></p> <p>Key knowledge/skills developed:</p> <ul style="list-style-type: none"> • Development/human geography • Statistical understanding and data interpretation • Case study comparisons Gloucester vs Kibera comparison 	<p>Enquiry question: <i>What is the best way to close the development gap?</i></p> <p>Key knowledge/skills developed:</p> <ul style="list-style-type: none"> • Strategies to tackle inequality – aid, fair trade, etc. • DME focussed on place-based under-development 	<p>Enquiry question: <i>Natural Hazards 1: Do tectonic hazards affect some places more than others?</i></p> <p>Key knowledge/skills developed:</p> <ul style="list-style-type: none"> • Tectonic processes and hazards • Diagrams and explanatory writing • Haiti case study (other?) 	<p>Enquiry question: <i>Natural Hazards 2: How does extreme weather affect us?</i></p> <p>Key knowledge/skills developed:</p> <ul style="list-style-type: none"> • Extreme weather events: high (drought) vs low pressure (tropical storms) • Case study comparisons 	<p>Enquiry question: <i>What does climate change hold for the future?</i></p> <p>Key knowledge/skills developed:</p> <ul style="list-style-type: none"> • Causes and consequences of climate change • Data analysis/interpretation 	<p>Enquiry question: <i>How will we tackle climate change?</i></p> <p>Key knowledge/skills developed:</p> <ul style="list-style-type: none"> • Local-global scale mitigation • Renewable energy • DME focussed on variety of strategies
	<p>Assessment opportunities</p> <ul style="list-style-type: none"> • Key term tests • Development indicators • Scattergraph interpretation • Drill, concept map 	<p>Assessment opportunities</p> <ul style="list-style-type: none"> • DME – evaluative writing • Exam-style assessment? • Drill, concept map 	<p>Assessment opportunities</p> <ul style="list-style-type: none"> • Diagram and explanations • Haiti earthquake report • Drill, concept map 	<p>Assessment opportunities</p> <ul style="list-style-type: none"> • Diagram and explanations • Exam-style assessment? • Drill, concept map 	<p>Assessment opportunities</p> <ul style="list-style-type: none"> • Diagram and explanations • Research report into effects/case studies • Drill, concept map 	<p>Assessment opportunities</p> <ul style="list-style-type: none"> • DME – evaluative writing • Project/presentation • Drill, concept map
	<p>Key events/dates</p>	<p>Key events/dates</p>	<p>Key events/dates</p>	<p>Key events/dates</p>	<p>Key events/dates</p>	<p>Key events/dates Y9 GCSE-ready exam</p>

