

<b>Year 7</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	Key theme/concept <b>Amazing Geography</b>	Key theme/concept <b>Amazing Maps</b>	Key theme/concept <b>Amazing Cities</b>	Key theme/concept <b>Amazing Weather</b>	Key theme/concept <b>Amazing Africa</b>	Key theme/concept <b>Amazing Places</b>
	Key skills developed • Atlas skills, locational knowledge • Fieldwork/using data	Key skills developed • Map skills • Numeracy	Key skills developed • Graphs/numerical skills • Urbanisation at different scales	Key skills developed • Synoptic weather maps/understanding • Fieldwork/using data	Key skills developed • Atlas skills, locational knowledge • Development/human geography	Key skills developed • Independent/group research skills
	Assessment opportunities • Baseline challenge • Churchdown litter study	Assessment opportunities • Map skills assessment	Assessment opportunities • Urbanisation graphs • Changes in Gloucester	Assessment opportunities • UK weather test • Churchdown microclimate	Assessment opportunities • Future of Africa essay/presentation • Decision-making	Assessment opportunities • Amazing Place research and case study
Key events/dates	Key events/dates	Key events/dates <b>Y7 exam</b>	Key events/dates	Key events/dates	Key events/dates	
<b>Year 8</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	Key theme/concept <b>Changing Rivers</b>	Key theme/concept <b>Changing Planet</b>	Key theme/concept <b>Changing Ecosystems</b>	Key theme/concept <b>Changing Fashion</b>	Key theme/concept <b>Changing Coastlines</b>	Key theme/concept <b>Changing Places</b>
	Key skills developed • River processes, landforms and issues • Fieldwork	Key skills developed • Environmental changes and challenges	Key skills developed • Locational understanding, global patterns	Key skills developed • Industrial change over time • Evaluative study	Key skills developed • Coastal processes, landforms and issues • Decision-making	Key skills developed • Place representation and identity • Fieldwork
	Assessment opportunities • Landform explanations • Blackpool Brook river study	Assessment opportunities • Key term tests • Global warming essay	Assessment opportunities • Global biomes – map interpretation • Rainforest study • Desertification written argument	Assessment opportunities • Graph interpretation • Rana Plaza factory disaster report	Assessment opportunities • Landform explanations • Holderness Coast DME	Assessment opportunities • Data analysis • Place brochure/study
Key events/dates <b>Forest of Dean field- trip</b>	Key events/dates	Key events/dates <b>Y8 exam</b>	Key events/dates	Key events/dates	Key events/dates	

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 9</b>	Key theme/concept <b>Challenging Earth</b>	Key theme/concept <b>Challenging Inequality</b>	Key theme/concept <b>Challenging Crime</b>	Key theme/concept <b>Challenging Holidays</b>	Key theme/concept <b>Challenging Storms</b>	Key theme/concept <b>Challenging Futures</b>
	Key skills developed <ul style="list-style-type: none"> <li>• <b>Data interpretation</b></li> <li>• <b>Tectonic processes and hazards</b></li> </ul>	Key skills developed <ul style="list-style-type: none"> <li>• <b>Development/human geography</b></li> <li>• <b>Statistical understanding</b></li> </ul>	Key skills developed <ul style="list-style-type: none"> <li>• <b>Data manipulation</b></li> <li>• <b>Fieldwork</b></li> </ul>	Key skills developed <ul style="list-style-type: none"> <li>• <b>Tourism/human geography</b></li> <li>• <b>Evaluative study</b></li> </ul>	Key skills developed <ul style="list-style-type: none"> <li>• <b>Coastal processes, landforms and issues</b></li> <li>• <b>Decision-making</b></li> </ul>	Key skills developed <ul style="list-style-type: none"> <li>• <b>Individual/group research and presentation skills</b></li> </ul>
	Assessment opportunities <ul style="list-style-type: none"> <li>• <b>Diagram and explanations</b></li> <li>• <b>Haiti earthquake report</b></li> </ul>	Assessment opportunities <ul style="list-style-type: none"> <li>• <b>Key term tests</b></li> <li>• <b>Development indicators</b></li> <li>• <b>Scattergraph interpretation</b></li> </ul>	Assessment opportunities <ul style="list-style-type: none"> <li>• <b>Choropleth mapping and investigation</b></li> <li>• <b>Churchdown risk of crime investigation</b></li> </ul>	Assessment opportunities <ul style="list-style-type: none"> <li>• <b>Blackpool living graph interpretation</b></li> <li>• <b>Lake District decision-making</b></li> </ul>	Assessment opportunities <ul style="list-style-type: none"> <li>• <b>Disaster interpretation</b></li> <li>• <b>Hurricane GCSE-style DME</b></li> </ul>	Assessment opportunities <ul style="list-style-type: none"> <li>• <b>News/issue interpretation essay</b></li> <li>• <b>Case study presentation</b></li> </ul>
	Key events/dates	Key events/dates	Key events/dates	Key events/dates	Key events/dates	Key events/dates <b>Y9 exam</b>