



Churchdown School Academy
ACHIEVING SUCCESS FOR ALL

Complaints Procedure

Churchdown School Mission Statement

Our mission is to be a school where student development and learning are at the centre of everything we do. Students are expected to strive for personal excellence and demonstrate a commitment to learning as they fulfil their potential. Our community is a nurturing and caring one, where students are encouraged to show compassion, friendship and support towards one another. We aim to provide an education which is fully inclusive, where every child is valued for who they are and who they can become.

At Churchdown School the education we provide is guided by the values of integrity, resilience, respect, ambition and tolerance. These values are particularly important to us as we develop the students into lifelong learners and prepare them for a life beyond school.

Whenever possible, the school will try to resolve concerns before there is a need for a complaint to be made, by being open, reasonable and prepared to take the action necessary to meet the concern.

Initial expressions of concern may be from neighbours living in the immediate vicinity around the school and these should be directed to Deputy Head i/c Complaints. These are nearly always dealt with promptly and to the satisfaction of the neighbour. In the event of a persistent problem, the headteacher is sometimes involved and again we aim for a sensitive, sensible agreed conclusion. Complaints that are not directly related to a student currently on role at the school are outside the scope of this procedure.

Stage 1 – Informal

Parental concerns are often addressed to teachers, tutors, and heads of year. These are normally resolved informally to the full satisfaction of the parent.

Stage 2 – Formal

However, there may be occasions when concerns cannot be resolved by the informal stage. When this is the case, the 'complaint' should be put in writing and directed to the Complaints Co-ordinator, Deputy Head i/c Complaints, or to the Headteacher if the complaint is about the Deputy Head. (If the complaint is about the Headteacher, the Chair of Governors will be charged with investigating the matter and responding accordingly.) The parent should set the complaint out in detail. Parents will be asked to complete the form in appendix 1, to enable the school to understand exactly what the desired outcome is. The form should be completed and returned to the school within two weeks of the request being received from the school. The Complaints Coordinator (or Headteacher or Chair of Governors) will investigate the matter and try to resolve the matter, or nominate another member

of staff to do so. Appropriate records will be maintained and a letter sent at the end of the process to confirm the outcome. Wherever possible, complaints will be responded to within a maximum of 30 school days (although usually a much shorter time) of receiving the written complaint. If for any reason we are unable to provide an outcome to the complaint within this timescale we will notify the parent of the delay and give an indication of a timescale for response.

Stage 3 – Panel Hearing

If the complaint is not resolved to the satisfaction of the complainant, then the complainant will have the right to a panel hearing. The complainant must register with the school a formal request for escalating the matter further within two weeks of receiving the letter from stage 2 of the procedure. At this point a panel of at least three people will be appointed, one of whom will be independent of the school management and the running of the school. The other panel members will be people not directly involved in the matters detailed in the complaint. There will be a panel hearing of the complaint, where the complainant will be invited to attend, should he/she wish to do so. The complainant may be accompanied by one supporting friend if required. The panel hearing will be minuted by the clerk to the governors and all parties present will be given a copy of the minutes. The panel will make written recommendations of its findings, a copy of which will be sent to the complainant and a copy will be kept in the school records for future reference. Wherever possible, this process will be completed within a maximum of 30 school days (although usually a much shorter time) of when the written complaint is received by the headteacher. If for any reason we are unable to provide an outcome to the complaint within this timescale we will notify the parent of the delay and give an indication of a timescale for response.

Any parent who is not satisfied with the handling of a complaint should refer the matter to the Education Funding Agency.

Cut off

The purpose of a complaint is to enable the school to put into place actions and remedies to assist and support the student in the future. Once students have left the school, these remedies will no longer be possible. Complaints will only normally be considered if they are received within three calendar months of the event taking place, provided the student is still on roll.

If the complaint is about a student who has left the school, then complaints will only normally be considered if it concerns matters arising while they were a student and the complaint was raised when they were still on roll. All complaints must be received by the school within a maximum of two weeks of the student's last day (for students in years 11, 12 and 13 who leave at the end of their examinations, the complaint must be received within 2 weeks of their final formal examination). The only exception to this is if the complaint is directly about examination results, in which case the complaint must be received by the school within one week of the examination results day.

This policy does not apply to concerns raised by parents regarding the exclusion of their child from the school. Any concerns regarding an exclusion will be dealt with under the Behaviour Policy (Appendix 5: Exclusions).

Record Keeping and Confidentiality

We will keep records of all complaints, and we will record whether they are resolved under Stage 2 or Stage 3.

Correspondence, statements and records relating to individual complaints will be kept confidential except where the Secretary of State requires access to them.

When this policy was reviewed, an equality impact assessment was conducted to ensure any changes did not have an adverse effect under the terms of the Equality Act 2010. Should you have any comments regarding this policy, please contact the school.